

“ALL THE WORLD IS IN ECLIPSE”/WHEN DAY BECOMES NIGHT

What: “All the World is in Eclipse”/When Day Becomes Night

Who: Students & Teacher

Where: In notebook, field guide, or on blank paper

Why: In a most literal sense, an eclipse creates darkness during the day. What does it look like when day becomes night? Imagining opposites encourages students to take on the perspective of others or to imagine other realities for themselves through creative idea generation.

Materials: Notebook or other place to record, drawing materials, writing materials

Students use the guiding question “What happens when day becomes night?” to focus their thinking.

- Read Paul Laurence Dunbar’s poem “The Madrigal”
 - As a group, discuss lines that reference the idea of an eclipse
 - “all the world is in eclipse.”
 - “The sun would be too sad to shine”
 - “ And Night would haunt the skies”
- View artworks that explore past experiences with eclipses and have a discuss based around Visual Thinking Strategies
 - VTS: Ask students the following questions
 - What do you see?
 - What makes you say that?
 - What else do you see?
 - <https://americanart.si.edu/artwork/eclipse-24007>
 - <https://artmuseum.princeton.edu/transient-effects/painter-sun/eclipse-paintings-howard-russell-butler/butlers-eclipse-paintings>
 - <https://artmejo.com/eclipses-throughout-art-history/>
 - <https://science.nasa.gov/solar-system/skywatching/eclipses/meet-the-creators-of-nasas-newest-eclipse-art/>
- CREATION ELEMENT
 - Create a work of art responding to the eclipse
 - Extension: Write to your creation
 - Write a response to another poem that highlights feelings and experiences with an eclipse

Assessment: There is no need to assess this experience. Participants are encouraged to share their creations through a gallery walk.

Resource: PLD “Eclipse” poem for inspiration

Try It:

- Think of other texts you are currently or will soon be studying with students that will lend itself to exploring themes related to the eclipse. Search for works of art they may also be used as inspiration.

1. _____

2. _____

3. _____