

## Pathway to College Curriculum

CHILDREN S VILLAGE	UNIT	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 7	Sesion 8
Purpose									
	PATHWAY TO COLLEGE	WHO AM I?	WHAT DO I WANT TO DO	WHERE DO I WANT TO GO	HOW AM I GOING TO GET THERE	HOW AM I GOING TO PAY FOR IT	WHAT DID I LEARN	WHAT DID I LEARN	WHAT DID I LEARN
Key Understandings									
		Knowing who I am is the beginning of figuring out who I want to be	I can translate my passion into a lifelong career	There are many options for life after high school	Creating a plan for college will make it more accessible	College can be affordable with the right tools There are multiple ways to pay for college			Knowing who I am and what I want to do will help me create a plan for where I want to go to school and how I am going to get there.
Essential Questions									
What questions will be answered in this lesson? Should be no more than 2 or 3. The lesson might cover more than just the answers to these but the main objective is to have these answered completely.		What are my natural abilities or inclinations?  How does that relate to my future?	How do I translate my gifts and passions into a career? What options of study exist to get to my career choice?	What key things do I need to know before applying to school?  What types of colleges exist?  How do I search for universities?	What steps do I need to take before I graduate High school? What tests do I need to take? How do I know what requirements I need to meet?	What is the cost of attending college? What types of financial aid exist? How do I access financial aid?			
Skills									
Participants will be taught how to do these things		Self-reflection	self-reflection	research using search engines	goal setting	Reading Budget			
			research	scheduling	time management	Creating a budget			
Activities				interview question?	research	Research			
What will Participants be doing during the lesson to obtain and reinforce the intended skills or knowledge		16 Personalities	Career Exploration Assessment ACT Major Map Interest Inventory	ACT Major Map cont College Scavenger Hunt	SMART Goals Obstacle Map	Budget  XQ Paying for College	Prepare for Presentation	Prepare for Presentation	Presentations
Standards						AQ Faying for College			
otunuurus			CEW 13.1.11A CEW 13.1.11B		CEW 13.1.11F				CEW 13.1.11E
Materials Needed			CEW 13.1.11B						
Everything needed to achieve goals, including all materials, space necessary, technology needed, supplemental materials etc.		Computers	Computers Interest workseet	Computers "What to look for in a college" Types of Colleges (POP pg.	SMART Goals sheets  Construction Paper  Magazines to cut  Scissors  Glue  Other Makers materials	true cost of college (XQ Schools) Creating a college budget (XQ Schools)			
				http://www.insidejobs.com					
As a result of this class, Participants will be able to		Students will identify key areas of their personality and understand how it compares to other interests	Students will have identified 3 areas of interest for careers and what programs of study will help get them there	Students will identify type of university they would like to attend based on their preferences and the course of study selected from previous sessions	Students will have identified and thought through 1 short term goal and 1 long term goal related to their college/career path decided previous session	Students will identify different types of financial aid and how to access them			Students will be able to present and explain their career choice and college path based on previous lessons.
Deliverables									
We will know that outcomes are met because of this. (Survey, successful mock interview, resume completed, engagement events? etc)			Career Worksheet	College Research	SMART Goal Worksheet	Budget			Portfolio will include all deliverables, students will present 3-5 minutes each on their journey to the postsecondary pathway they
				Types of College					
	https://www.pdesas.org/Standard/View#								