

## Youth Voices Fall 2010 Power Users' Guide

Name \_\_\_\_\_ Class \_\_\_\_\_ Week ending Monday, \_\_\_\_\_

My Question (5 key words): \_\_\_\_\_ ( \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ )

There are 16 assignments in this grid. All of these are due each week. Keep track of what you have completed by putting an X in a box when you finish that one.

Assignments completed each week by active members	Reflect and Connect: Keep Track and Make Connections	Wonder: Point to What's Important and Ask Questions	Investigate: Analyze and Draw Conclusions	Construct and Express: Create and Collaborate with Multimedia
<b>1. Create four comments or replies each week.</b> Respond to other students' discussion posts on <a href="#">Youth Voices</a> or <a href="#">Voices on the Gulf</a> .	1.1 Find something of interest to you in the <a href="#">New &amp; Current Discussions</a> or <a href="#">Search</a> for a Discussion and comment on it.	1.2 Comment on a Discussion that is about a current event that you are also following. Insert an <a href="#">image</a> , <a href="#">comic</a> , graph or chart.	1.3 Add a comment to a Discussion, and in your response, support your position with a quote from an article that you have quoted from this week. (See Row 3.)	1.4 Reply to other people's comments on a Discussion that you started on <i>Youth Voices</i> or <i>Voices on the Gulf</i> .
<b>2. Create two multimedia What's up? posts each week about a book that you are reading.</b> Go beyond text. Embed a video or use an image too.	2.1a (start) Summarize a section of your book and talk about how it is similar to or different from something that has happened to you or that you've heard about in the news. Share a Doc with teacher and peers.	2.1b (post) Add to your Doc by writing about a theme or big idea in your book or pose hard-to-answer questions for yourself and speculate about what the answers might be. Post as a What's Up on Youth Voices.	2.2a (start) Describe how something in your book is an example of a basic pattern in life that you've learned about in other books, articles, or academic presentations. Share a Doc with teacher and peers.	2.2b (post) Use quotations from your book and from a discussion post on <i>Youth Voices</i> or <i>Voices on the Gulf</i> to compare or contrast something discussed in both places. Post as a What's Up on Youth Voices.
<b>3. Find and comment on two resources each week and add quotes to your growing draft in Google Docs.</b> Find, read, and respond to two or more disparate kinds of on-line resources. Use: <a href="http://youthvoices.net/searchguides">youthvoices.net/searchguides</a>	3.1 Read and write a <a href="#">response</a> to a <a href="#">blog post</a> , <a href="#">poem</a> , or a <a href="#">current news item</a> that is related to your inquiry or research question. Add quotations, links and citations from sources a to the Doc that your started in 4.1a.	3.2a (start) Read and annotate or keep dialectical notes on <a href="#">a magazine or journal article</a> , or <a href="#">book</a> or an <a href="#">audio or video podcast</a> about your inquiry. Print the article or chapter and turn your annotations or notes in on the next Monday.	3.2b (continue) Keep reading and annotating or keeping dialectical note on an article or podcast that you started earlier. Add at least two quotations to your Doc (Row 4). Add to your vocabulary list on <a href="#">Quizlet</a> .	3.2c (finish) Introduce, insert, and interpret three or more quotations from this week's sources. Add these to to your Doc (Row 4) Be sure to revise, proofread and spell-check. Also link to the original sources and use MLA citations.
<b>4. Create and revise one well-developed, proofread Discussion post each week.</b> Develop a post about your ongoing question on a critical issue using images, video, audio, and graphs. Add to ONE Google Doc over the week, then copy and post this Doc.	4.1a (start) Freewrite about what you are thinking now about your question. Develop this draft in Google Docs. Do not post this on Youth Voices until you have added two quotes, inserted an image or other media and revised.	4.2 Add comments to your peers' Docs. You can also chat with your classmates if they are working on their Doc at the same time. Begin revising your post by adding, subtracting, rearranging, and replacing things in your Doc.	4.1b (continue) <a href="#">Insert a Creative Commons image</a> , video, or other media-- <a href="#">a comic</a> or a graph or chart--and write about what this media makes you think. Add this to your Doc.	4.1c (post) Revise, proofread and spell-check, your post, based on the feedback from students and/or your teacher. Clear formatting, then copy and post this Doc on Youth Voices as a Discussion, choosing: <i>audio</i> , <i>text and media</i> , or <i>video</i> .