Date:

4/21/2015

## Intersections Observations: Patio

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	INTERACTIONS: Put a tick mark each time you see each type of interaction.													
	NUMBER OF		TOUCH/ TALK OR TALK TO TALK TO											
TIME	VISITORS	POINT	MANIPULATE	READ	READ ALOUD	CHILD	ADULT	TAKE PHOTO	WRITE/DRAW					
	Children: 0													
10:25-10														
:35 am	Adults: 0													

NOTES: No visitors yet.

NOTE ON BACK OF THIS PAGE: Overheard: "Remember how Ms. (teacher, didn't hear name) said we could open the drawers? I found some!"

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TIME	NUMBER OF VISITORS	POINT	TOUCH/ MANIPULATE	READ	TALK OR READ ALOUD	TALK TO CHILD	TALK TO ADULT	TAKE PHOTO	WRITE/DRAW
10:35-10	Children: 14	13	13	5	4	23	12	1	0
:45am	Adults: 3	2	1	6	0	10	0	0	1

NOTES: Two small groups, stayed 2-3 mins. One group being guided by chaperone at See N Say wheel. Two boys alone, no adult, 3 mins.

Some talk of logistics: draw by animal instead of from a photo on a phone. Four students sat.

TIME	NUMBER OF VISITORS	POINT	TOUCH/ MANIPULATE	READ	TALK OR READ ALOUD	TALK TO CHILD	TALK TO ADULT	TAKE PHOTO	WRITE/DRAW
10:45-10	Children: 18	21	49	8	10	42	17	0	3
:55am	Adults: 4	2	3	4	4	30	0	7	0

NOTES: Adult monitoring See N Say. Students sitting to write. Adult taking photos or possibly video? One adult was teacher. Adult very interactive in

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answering questions and monitoring taking turns. Six students sat.

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INTERACTIONS: Put a tick mark each time you see each type of interaction.

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TIME	NUMBER OF VISITORS	POINT	TOUCH/ MANIPULATE	READ	TALK OR READ ALOUD	TALK TO CHILD	TALK TO ADULT	TAKE PHOTO	WRITE/DRAW
10:55-11	Children: 13	3	45	15	8	16	13	0	4
:05am	Adults: 4	4	2	0	2	17	0	2	0

NOTES: Adult points out sign that says "Urban San Diego" for student to write. One student writing/taking notes from card at reading rail.

One adult shows opossum in drawer, one of these students shows other children later. Very busy with students from other schools. One child sits.

	NUMBER OF VISITORS	POINT	TOUCH/ MANIPULATE	READ	TALK OR READ ALOUD	TALK TO CHILD	TALK TO ADULT	TAKE PHOTO	WRITE/DRAW
11:05-11	Children: 25	8	60	25	7	21	14	0	6
:15am	Adults: 11	7	0	3	4	25	2	8	0

NOTES: At one point 17 children, 5 adults. Four students sit.

TIME	NUMBER OF VISITORS	POINT	TOUCH/ MANIPULATE	READ	TALK OR READ ALOUD	TALK TO CHILD	TALK TO ADULT	TAKE PHOTO	WRITE/DRAW
11:15-11	Children: 19	9	47	10	8	22	23	0	6
:25am	Adults: 6	1	5	5	6	30	0	2	0

NOTES: Adult tells story about cat outside, dog barking, talks about not leaving dog food outside, and what wild animals can be seen.

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		INTERACTIONS	S: Put a tick mai	rk each time yo	ou see each type	e of interaction			
TIME	NUMBER OF VISITORS	POINT	TOUCH/ MANIPULATE	READ	TALK OR READ ALOUD	TALK TO CHILD	TALK TO ADULT	TAKE PHOTO	WRITE/DRAW
11:25-11	Children: 5	4	9	1	3	6	9	0	2
:35am	Adults: 2	0	1	1	1	9	0	0	0

NOTES: Group waiting as one child makes notes about alligator lizard.

TIME	NUMBER OF VISITORS	POINT	TOUCH/ MANIPULATE	READ	TALK OR READ ALOUD	TALK TO CHILD	TALK TO ADULT	TAKE PHOTO	WRITE/DRAW

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## Observations by Calandra Rothrock in Patio Area of Coast to Cactus

Notes on because	Notes on Loan Library visit: Chaperones have a lot of confidence interacting with kids and sharing specimens, asking/answering questionsMaybe because										
things are	clearly labeled? Spec	imens inspire l	ots of bids for c	connection"W	hat is that?" or	"Come look!" '	'Mira!"				
Puppets a	Puppets are a strong point of interest for this age group.										