

Gotchas and Gorillas: **Appendix A**

Invitation to Participate:

You are receiving this email as and invitation to join an initiative I am heading up as part of the Boise State Writing Project. Below you will find an explanation and a work in process schedule. If you would like to be a part of this, simply respond with a "yes, count me in", or a "thanks, but my plate is full".

The Boise State Writing Project has embarked on a New Teacher Mentoring Program, using Teacher Consultants, [*the name we use in BSWPese to define and explain who we are from now on abbreviated TCs*] to assist early career teachers into the profession. The intention of this project is to develop guidelines, heuristics, protocols and activities to assist mentors and early career teachers to think through the issues and challenges that face new teachers and successfully mentor them into the cultural life of their own departments/buildings/districts. We want to create materials for dissemination to schools to inform teachers acting as mentors. We are looking for first year and early career teachers' comments about their challenges and needs. We are also looking for experienced mentors to share effective practices, and not so effective practices of mentoring.