The South Coast Writing Project at UC Santa Barbara presents

<u>Courageous Conversations*</u> Continued

What does it look like to "live" by the norms we agreed upon last time? How have you been applying them to your school setting? Have you had any new learning you'd like to share?

• Be	e prepared to have conflict	•	Check it [comments/message] out with people [to be sure you understand]
• Be	e honest	•	Be direct
• Sa	y the truth	•	Don't misquote
• He	ear the truth	•	Choose not to take offense
• Ma	ake eye contact	•	Solve it here
• Sa	y it (if you've got something to say)		
	Ill me on my stuff and stick with me (I ay get upset but I will work through it)	•	Give people the chance to define what they mean
rea	Ill me on my stuff and I will try <i>not</i> to act from a place of defensiveness, give e a chance to learn	•	Do not deny or dismiss the other person's reality
• Ha	Have faith in my humanity Give me the benefit of the doubt		Work to identify the larger dynamics behind the incident
• Gi			
	willing to be vulnerable and not judge her's vulnerability		

Draft of norms** from our last discussion:

**(These norms will be revisited and fine-tuned at our next discussion.)

Come and join us for another dinner discussion! Date: Thursday, April 24th Time: 4:30-8:00pm (Dinner at 5:00pm) Location: To Be Determined

Please *R.S.V.P.* by 4/10/08 to Rosemary Cabe at 893-5023 (<u>rcabe@education.ucsb.edu</u>) or the SCWriP Office at 893-4422 or email 4scwrip@education.ucsb.edu.

Any ideas for a new name for our group? So far we have the following initial ideas:
1. S.A.F.E. - Seeking Approaches for Fostering Equity in the Educational Arena
2. AWARE
3. OPEN- Ongoing Perception Expanding Negotiations

*Courageous Conversations About Race, A Field Guide for Achieving Equity in Schools, by Glenn E. Singleton and Curtis Linton, 2006.